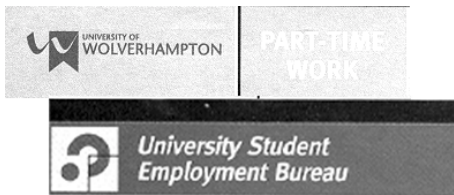


TEXTO I



One of the few of its kind in the country, USEB is a free service to students and employers, run by students for the benefit of students. That's the key to its success according to USEB worker, Minjit Kaur who, when she is not recruiting students for work, is studying for her Institute of Personnel and Development exams. "Because we understand the needs of students, we find the kind of employment that will fit around study. We don't take an agency cut, so the full benefits of wages are passed on to the students," says Minjit. USEB registers clients on a sophisticated computer system that matches skills, abilities and experience to the requirements of local companies and organisations. Often the employment is routine bar, clerical or catering work. But often the work can relate to the student's course, for example, computing, marketing research, graphic design or care assistance. One lucky student found vacation work in a hot air ballooning centre in France. "Of course, most students work for the money. But future employers are impressed by evidence of work experience. It shows you're used to the discipline of work," said Minjit.

The University Counselling and Guidance Service offers help to students with financial problems. Counsellors can help you with general queries such as funding higher education, grants and trust funds or even help you with budgeting. The Service also runs an Access Fund to help students in financial difficulty. For details call (01902) 321032.

The Students' Union's own excellent Welfare Advice Unit can also offer information and advice on financial problems, especially benefits or legal matters. For details, call (01902) 322028.

Careers and Graduate Employment

Not everyone who starts a degree course is certain where their future lies. So degree study can give you the time you need to discover your strengths, talents and interests. At the same time, you'll be offered plenty of opportunities to test your skills for real on a year's sandwich placement or on short-term projects. The opportunities are boundless – it's down to you to take them. Every year, thousands of students go on placement in the UK and all over the world. Some have worked on product design projects for small engineering companies, developed software, filed copy for an evening newspaper, helped to manage a large

retail outlet, worked for a film company, set up an exhibition for a museum. Some have even set up their own businesses, making the year out lucrative in more ways than one.

The University Careers and Graduate Employment Service has experts on hand to give you all the help, advice and information you need to make the best of your potential. They have extensive information on occupations, graduate vacancies and postgraduate study and the latest computer guidance systems. As well as individual counselling, the Service offers regular workshops on interview techniques and effective applications and can conduct psychometric tests of your personality and aptitude.

The University is firmly committed to the employability of all its graduates. It runs a number of schemes to make graduates more attractive to prospective employers, particularly among the growing number of small and medium-sized businesses.

For Russell McGloin and hundreds like him, work experience could be the start of something big.

The University's Career and Graduate Employment Service is happy to deal with general enquiries from prospective students. We strongly advise you to discuss your career aspirations in the first year of your degree programme.

Contact: 01902 321413

From: University of Wolverhampton Catalogue

QUESTÃO 01

ANSWER IN ENGLISH

Students may find a job at the Student Employment Bureau (USEB) of the University of Wolverhampton. According to Minjit Kaur, a USEB worker, the key to the success of USEB is based on several reasons.

- Indicate the reason why the students find the service financially interesting.
- Take from the text two examples of jobs related to the subjects students are studying at the University.

QUESTÃO 02

RESPONDA EM PORTUGUÊS

A Universidade de Wolverhampton, através de diferentes grupos de trabalho, oferece aos alunos ajuda, informação e aconselhamento, além de grandes oportunidades para avançarem tanto na vida acadêmica quanto na profissional.

Com apoio no texto, indique:

- as duas formas oferecidas para os alunos testarem suas habilidades profissionalmente;
- a recomendação feita pelo Serviço de Carreira e Emprego da Universidade aos alunos e futuros alunos.

TEXTO II

CYBER
Journal
 October 2002

Feature Article
Column

Oregon ... The Next Los Angeles?

By Gwendolene Lim

According to gang enforcement officers, Oregon will be the next Los Angeles in the year 2002. But many Oregonians think the issue of gangs is not a big problem in Oregon. The truth is, there is an excess of 5,000 documented gang affiliates in Oregon, and the number is increasing rapidly. While Portland has an entrenched gang problem, smaller cities like Eugene and Springfield are facing emerging gang problems.

The problem of gangs is classified under five phases. According to Chris Kilcullen, a Resident Counselor with Stepping Stones, Eugene is in Phase Three while Portland is in the beginning stage of Phase Five. To give you a sense of a Phase Five scenario, think of cities like Los Angeles and San Francisco. These cities are already deeply embedded into Phase Five, and they daily experience a high number of random shootings and other forms of public violence. Kilcullen says that because of the rapid growth of gangs in smaller cities like Eugene and Springfield, these cities will ultimately reach Phase Five.

A Great Guide to "GANGLAND" ... The Dallas Police Department



How Does It Affect the Rest of the Oregon Community?

According to Trooper Haley, the biggest impact is felt in Portland. Portland is experiencing an increase in random shootings. He believes this increase in fatal and random shootings, and the increase in drug dealings are mainly gang related. Other gang-related criminal activity includes crimes against persons and against property. But Trooper Haley is quick to point out that most gang violence is targeted towards other gangs.

What Is Being Done to Keep Gang Numbers Down?

Since 1991, the Oregon State Police Gang Unit has been coordinating the law enforcement documentation efforts to track potential gang affiliates. Police agencies in Oregon recognize the problems posed by gangs and are reacting with stepped-up enforcement tactics. They document every known gang affiliate in every county and disseminate the information to several social organizations. Police agencies point out that reducing gang activities requires not only enforcement but also prevention at an early age and greater community involvement. Police have instituted programs like Gang Resistance Education and Training (GREAT) and Drug Abuse Resistance Education (DARE) that visit schools and neighborhoods to teach kids what drug abuse and gangs are all about.

U.S. Senator Ron Wyden is trying to resolve this gang problem too. He came up with the "Consequences in Sentencing for Young Offenders" Act, which passed the House in February 1995. The Act allows states to pay for the construction of new juvenile detention centers out of a \$10 billion adult corrections trust fund. Senator Wyden also held congressional field hearings to investigate gang activities and the production of illegal narcotics to help Oregon communities deal with the juvenile drug-related activities through innovative prevention programs.

Despite the various preventive measures taken at state and national level, Oregonians on the whole are not very responsive to the problem of gangs. According to Kilcullen, Oregonians are very dependent on the media as far as their knowledge of gangs in Oregon goes. Many Oregonians do not feel a need to address the gang problem because they think it does not affect them. This burying-heads-in-the-sand attitude stems from a focus on short-term, rather than long-term, effects. Unless Oregon can have the cooperation of its people to stop gangs, it can never reach its objective.

<http://pythia.uoregon.edu/~cyberj/gangs.htm>

QUESTÃO 03

ANSWER IN ENGLISH

Not only modal auxiliaries but also main verbs are important elements for text comprehension as they express, among other things, prediction and opinion.

Take from the text:

- A. one sentence in which a modal auxiliary verb indicates prediction;
- B. two different sentences in which main verbs indicate opinion.

QUESTÃO 04

RESPONDA EM PORTUGUÊS

De acordo com o policial Haley, Portland é a cidade do estado de Oregon que mais vem sentindo a violência causada pelas gangues.

- A. Cite um dos problemas causados pelas gangues à comunidade.
- B. Indique de que forma as gangues também são atingidas pela violência.

QUESTÃO 05

RESPONDA EM PORTUGUÊS

Os cidadãos de Oregon não dão o devido valor ao problema das gangues.

O conselheiro Chris Kilcullen opina sobre a falta de compromisso em relação a essa questão, lembrando que grande parte das informações que os habitantes do Oregon possuem sobre gangues parte dos meios de comunicação.

Tomando como base suas palavras, escreva:

- A. a conclusão a que ele chegou;
- B. uma das considerações que o levou a essa conclusão.